

A Four-Semester Longitudinal IPE Curriculum between Wilkes University and TCMC

Edward F. Foote, PharmD¹, John Szarek, PhD², and Susan Malkemes, DNP¹

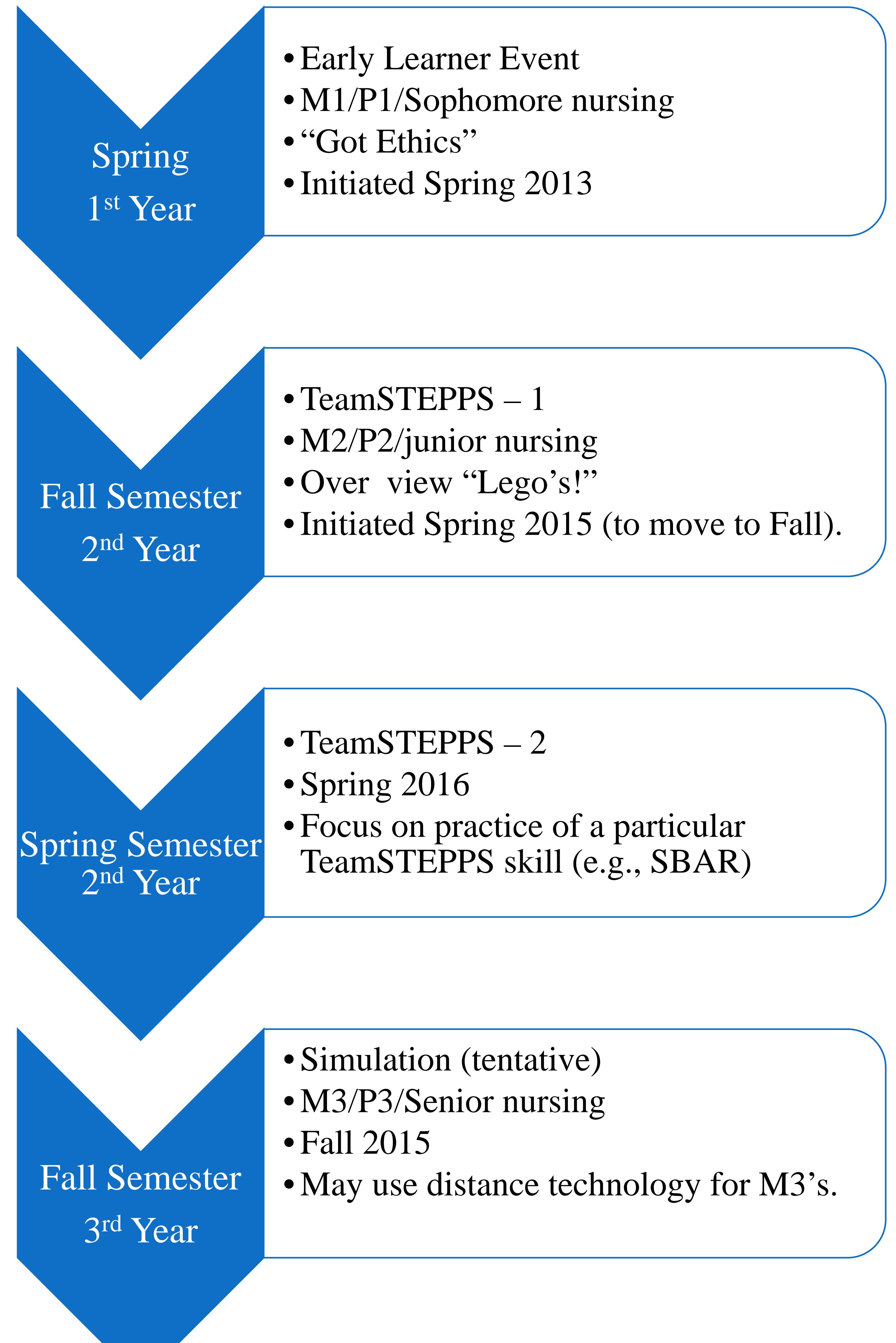
¹Wilkes University, Wilkes-Barre, PA and ²The Commonwealth Medical College, Scranton, PA

INTRODUCTION

- A robust curriculum in interprofessional education (IPE) is recognized as an important component of health care higher education.
- Wilkes University and TCMC have partnered to create a four-semester long longitudinal IPE experience.
- This program was initiated in 2013 with an early learner experience. First year students in the 2015-2016 year will have a fully implemented curriculum.

PROCESS AND DESCRIPTIONS

- In the Spring Semester of their first professional year (M1, P1 and Sophomore nursing), students are assigned into interprofessional teams 6-8 learners.
- Each program is delivered twice with half of the class attending one session.
- Early Learner Event:
 - Initiated in Spring 2013
 - The program was adapted from “got Ethics” (Akerson E, et al. MedEdPORTAL; 2013. Available from: www.mededportal.org/publication/9331).
 - 2 hour workshop
 - Program includes a large group presentation(20 minutes), small team discussion (60 minutes), discipline debrief and large group debrief.
- In subsequent semesters, teams will move into TeamSTEPPS training. TeamSTEPPS (Team Skills to Enhance Performance and Patient Safety) is based on 4 primary trainable teamwork skills including leadership, communication, situation monitoring, and mutual support. The first session introduces students to skills that enhance communication and allows them to practice their use in a series of simulation exercises. Subsequent sessions will build on communication skills and other trainable teamwork skills.



Survey Outcome – Early Learner Event – 2013 vs. 2015 1=Strongly agree to 5=Strongly Disagree

After the program, I have a better understanding of the importance of interprofessional education and practice.

Mean
2013 Mean
2015

1.82 1.4

After the program, I am more able to confidently engage in respectful discussion with other students from the same and different professions.

1.76 1.4

After the program, I have an improved understanding of commonalities and differences in the ethical principles in pharmacy, medicine and nursing.

1.71 1.5

What is your overall assessment of the workshop?

1.9 1.5



Survey Outcome – TeamSTEPPS 2015 1=Strongly disagree to 5=Strongly Agree

The learning objectives were achieved during this session.

Mean

4.3

This was a valuable learning experience

4.0

I would recommend this learning experience to others.

4.0

