

Operational Definitions

- ❖ **Interprofessional Education:** “When students from two or more professions learn about, from and with each other to enable effective collaboration and improve healthcare.” (WHO, 2010)
- ❖ **Interprofessional Collaborative Practice:** “When multiple health workers from different professional backgrounds work together with patients, families, careers, and communities to deliver the highest quality care.” (WHO, 2010)
- ❖ **Interprofessional Teamwork:** “The levels of cooperation, coordination and collaboration characterizing the relationships between professions in delivering patient-centered care.” (Interprofessional Education Collaborative Expert Panel, 2011)
- ❖ **Interprofessional Team-Based Care:** “Care delivered by intentionally created, usually relatively small work groups in health care, who are recognized by others as well as by themselves as having a collective identity and shared responsibility for a patient or group of patients.” (Interprofessional Education Collaborative Expert Panel, 2011)

Interprofessional Collaborative Practice Competency Domains

Competency Domain 1:	Values/Ethics for Interprofessional Practice
Competency Domain 2:	Roles/Responsibilities
Competency Domain 3:	Interprofessional Communication
Competency Domain 4:	Team and Teamwork

What is a Team?

- ❖ A **team** comprises a group of people linked in a common purpose. Teams are especially appropriate for conducting tasks that are high in complexity and have many interdependent subtasks.
 - ❖ **A group in itself does not necessarily constitute a team.** Teams normally have members with complementary skills and generate synergy through a coordinated effort which allows each member to maximize his/her strengths and minimize his/her weaknesses. **Team members need to learn how to help one another**, help other team members realize their true potential, and create an environment that allows everyone to go beyond their limitations.^[1] A team becomes more than just a collection of people when a strong sense of mutual commitment creates synergy, thus generating performance greater than the sum of the performance of its individual members.
- *Wikipedia, the free encyclopedia

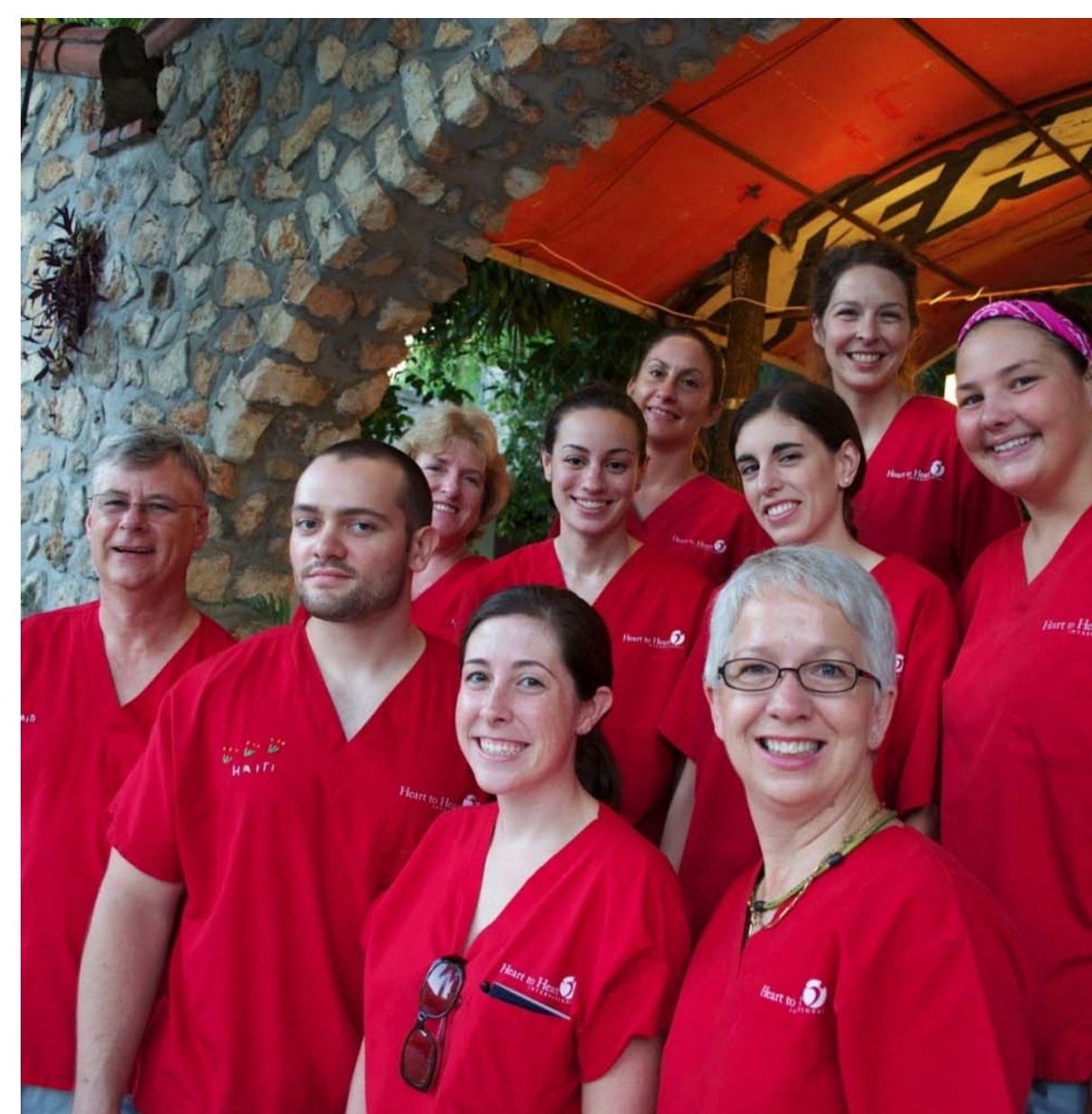
Results

Create a team and take them outside their comfort zone – make them vulnerable.

What happens to that team?

They learn together while caring for people in need -

INTERPROFESSIONAL EDUCATION



July 2012 Team:

- 2 Doctors
- 2 PA students
- 1 nurse and 1 nursing student
- 2 dieticians and 2 nutrition students

• *Visited a Haitian grocery store with dieticians – learned first hand the dietary struggles of our patients*

April 2013 Team:

- 4 Doctors
- 2 medical students
- 2 social workers
- 1 nurse

• *Watched the social worker teach an entire group of waiting patients hygiene for women through a male translator and then work with individual patients suffering from PTSD.*



In-Country Situation:

- ❖ None to very limited internet access
- ❖ None to limited (and expensive) phone service
- ❖ No library – No TV

What does one do?

Team Meetings!

Wherever....



How to start ?

- ❖ Decide to create an interprofessional team
- ❖ Plan to travel safely to an area in need – where medical care is not only needed but also appreciated.
- ❖ Prepare the team for the needs of the area – meet a few times before leaving.
- ❖ Make sure team has the same purpose in mind
- ❖ Allow it all to run its course → and a true team is born.
- ❖ Students witness faculty collaborating not only with other faculty but with students and local professionals as well.

Suggestions:

- ❖ Either add to existing course or create an IPE course –

Advantages:

- Can use financial aid for expenses
- Require feedback
- Serious students usually
- Recourse if something goes wrong

Disadvantage – school buy-in required

Course Objectives

- ❖ To develop and apply clinical screening, assessment, intervention, and health education skills.
- ❖ To encourage mentorship, teamwork, and collaboration.
- ❖ To cultivate specialized skills and experiences that foster a learning environment to pursue research, internships, professional advancement, and continued service to others.
- ❖ To develop a deeper understanding of cultural differences and how they relate to the health status of a population

Haitian Quote - teaching students

“There, you guys try to make things perfect...here, we try to make things possible.”

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